

## Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Seething and Mundham Primary School
Number of pupils in school	97
Proportion (%) of pupil premium eligible pupils	16%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022-2025
Date this statement was published	
Date on which it will be reviewed	End year review Jul24
Statement authorised by	Vicky MacKenzie Headteacher
Pupil premium lead	Vicky MacKenzie Headteacher
Governor / Trustee lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£13,430
Recovery premium funding allocation this academic year	
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£13,430

# Part A: Pupil premium strategy plan

## Statement of intent

Our main goals are to ensure that Pupil Premium children's achievements are in line with their non-pupil premium peers. Pupils at Seething and Mundham Primary School will make expected progress in reading, writing and maths, through high quality teaching and increased opportunities for reinforcement of learning at home. We expect all pupils (disadvantaged or not) to engage in all aspects of school, equally.

This year our main priorities focus on the following areas:

- \* Writing
- \* Attainment
- \* Access to a wide range of experiences, both in and out of school.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Writing - Improve writing skills, including whole text structure and creativity as well as spelling, punctuation and grammar.
2	Attainment - Improve academic attainment for PP children, with a particular focus on reading in KS1, writing across the school and maths in KS1.
3	Participation in wider school experiences - Facilitate pupils accessing a wide range of enrichment experiences both in and out of school, which will positively impact on their academic achievement and well-being.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve writing skills, including whole text structure and creativity as well as spelling, punctuation and grammar.	Pupils eligible for PP make rapid progress by the end of the year so that greater numbers of pupils eligible for PP meet age related expectations.

<p>Attainment</p>	<p>Pupils eligible for PP make rapid progress by the end of the year so that greater numbers of pupils eligible for PP meet age related expectations.</p>
<p>Pupils will access a wide range of enrichment experiences both in and out of school.</p>	<p>Pupil surveys reflect enjoyment in school and improved attitudes to learning. Social skills, independence, perseverance and teamwork are developed.</p> <p>Extra-curricular activities will be offered to tap into our children's passions.</p> <p>Discounts will continue to apply to pupil premium families for all enrichment opportunities to include trips and visits, music lessons, residential.</p>
<p>A strong professional dialogue will be kept open between all the vulnerable group leaders.</p>	<p>Termly meetings will take place with the SEND, PPG and Safeguarding lead as well as any other key professionals where appropriate.</p> <p>Strategies to support these pupils have supported progress.</p>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Train all classroom staff in The Write Stuff, specifically selecting elements which will enhance current Talk for Writing programme.	The Write Stuff is research informed and practically applies evidence into effective best bets for improving writing outcomes.  The Write Stuff builds pupils' confidence with sentence structure. The approach widens the repertoire of writing options for pupils. Pupils gain an understanding of the 'whole' piece that they are writing. Organisation of their ideas and cohesion between them is strengthened.	1, 2
Continue Little Wandle training for KS1 staff.	Little Wandle Letters and Sounds Revised is a complete systematic synthetic phonics programme (SSP) developed for schools by schools. Based on the original Letters and Sounds, but extensively revised to provide a complete teaching programme meeting all the expectations of the National Curriculum and preparing your children to go beyond the expectations of the Phonics Screening Check.	1, 2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £6,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Targeted support of PP children, this includes in-class	As per the EEF small group tuition has shown to have a potential of +4 months in attainment levels.	1, 2

support and small group support across year groups		
Targeted support through WellComms intervention	Early intervention focused on areas of need from the WellComm/ NELI assessment has proven results to improve childrens language and communication skills, to be in line with age related expectations.	1, 2

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £6,095

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Fund, or partially fund, experiences both in school and out of school and trips.	Some families are unable to contribute towards out of school experiences such as visiting speakers or educational trips. Seething and Mundham has seen an increase in this in recent times. The school will support financially PP parents/carers with this.	3

**Total budgeted cost: £ 13,095**

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

<p><b>Challenge 1: Writing - Improve writing skills, including whole text structure and creativity as well as spelling, punctuation and grammar.</b></p> <ul style="list-style-type: none"><li>• All staff were trained in The Write Stuff and this was used to enhance teaching of Talk 4 Writing with an increasingly consistent approach seen in all classes in observations.</li><li>• The need for further resources was identified and Classroom Secrets was put into place and used in all classes, where needed, by Summer 2023.</li><li>• Spelling expectations were clarified and all classrooms have these on display.</li><li>• Book choices were carefully planned across the year and year groups to ensure challenge and variety.</li></ul> <p><b>Challenge 2: Attainment - Improve academic attainment for PP children, with a particular focus on reading in KS1</b></p> <ul style="list-style-type: none"><li>• Pupils eligible for PP meet age related expectations by end Summer 2023 – Reading - 70% Writing – 60% Maths – 60%</li><li>• Teachers worked with other teachers internally in the school and externally within the Trust to standardise and moderate judgements.</li><li>• Termly Pupil Progress meetings were used to identify those in need of extra support which was put into the place the following term.</li></ul> <p><b>Challenge 3: Participation in wider school experiences - Facilitate pupils accessing a wide range of enrichment experiences both in and out of school, which will positively impact on their academic achievement and well-being.</b></p> <ul style="list-style-type: none"><li>• Pupil surveys reflect enjoyment in school and positive attitudes to learning.</li><li>• Social skills, independence, perseverance and teamwork are developed both in class and in assemblies and this is reflected in observations and the school's personal development plan.</li><li>• All pupils eligible for Pupil Premium accessed at least one after school club and at least one after school sporting activity with most accessing significantly more. Support offered both on a 1:1 basis with families eligible and in the school newsletter.</li><li>• All pupils eligible for Pupil Premium accessed all trips and residential. Support offered both on a 1:1 basis with families eligible and in the school newsletter.</li></ul>
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## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Nurture intervention – Lego Therapy
What was the impact of that spending on service pupil premium eligible pupils?	Increase in the trusted relationship between the service pupil and adults in school which improved the feeling of stability for the pupil (parent and staff voice).