

Seething and Mundham Primary School

Homework Policy

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Date	September 2025
Executive summary	This policy has been reviewed by the teaching staff
Review Body	Teaching staff
Review frequency & next review due	Annually – September 2026
Comments	This policy is available on our school website and is available on request from the school office.

Aims

The aim of this homework policy is to promote learning at home as an essential part of good education. It supports the belief that education is a partnership between home and school. Homework should reinforce classroom learning, helping children to develop skills and attitudes they need for successful lifelong learning. It supports the development of independent learning skills beyond the school environment. We recognise the important contribution that play, interaction with adults, conversation, sport, music, art, drama and other leisure activities outside school make to the all-round development of our children.

We will aim to:

- Provide homework appropriate to the age, ability and circumstances of the pupils, taking into account Special Educational Needs and Disabilities
- Provide opportunities for parents and children to work together
- Encourage pupils to develop increasing responsibility and self-discipline required for independent study.

Responsibilities

The role of the school:

- Review the policy and make appropriate updates as required.
- Discuss with staff how far the policy is being implemented.
- Plan and set up a programme of homework for pupils.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.

The role of parents/carers:

- Become involved in their child's learning and encourage their child to have a positive attitude towards it. Support their child in remembering homework tasks and completing these (encouraging increasing independence with this as the child goes through the school).
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.

Implementation Guidelines

Homework should be progressive in length following a plan which is set out and shared with all at the start of each term or year. All homework will be completed to the best of each child's ability. Children with Special Educational Needs and Disabilities may need homework that is differentiated from their peers.

Our expectations for homework are as follows:

Reception

- weekly phonics coverage sheets to be shared with parents so they can support phonics learning at home
- reading books, one phonetic, closely matched to the child's phonics learning, to be read by the child and one to be read by the parent to the child for pleasure. Our expectation is for the child to read for 10mins, 5x a week

Year 1

- as above
- Spring/ Summer term, weekly spellings
- Summer term TimesTable RockStars (TTRS) times table practice, 2x a week

Year 2/3

- reading for a minimum of 10mins, 5x a week
- weekly spellings x10 based on spelling patterns taught and common exception words
- TTRS, 3x a week

Year 4/5/6

- reading for a minimum of 15mins, 5x a week
- weekly spellings x10 based on spelling patterns taught and common exception words
- TTRS, 3x a week

- Y6 SATs revision book task x1 a week

Where appropriate, teachers may set additional homework to support learning across the curriculum eg research a place of historic interest.
