

French curriculum YEAR 3 – YEAR 6

Intention:

Being able to speak another language is a really important life skill. Not only is it vital as a global citizen to be able to communicate with others, but in the world of work and education it is also an important tool. At Seething and Mundham our intent is to provide the basic skills and knowledge of French so that children are able to communicate with others beyond their home language.

This evidence will be seen through using the correct vocabulary and having a basic understanding when listening to French speaking. Impact will be seen by all teachers and children enjoying the experience of teaching and learning French and understanding how it can help them in their future.

	LKS2	UKS2
ORAL	<p>In French, children will be able to –</p> <p>Year 3</p> <ul style="list-style-type: none"> • Listen and respond to simple rhymes, stories and songs. • Recognise and respond to sound patterns and words. • Perform simple communicative tasks. • Listen attentively and understand instructions etc. <p>Year 4</p> <ul style="list-style-type: none"> • Memorise and present a short spoken text. • Listen for specific words and phrases. • Listen for sounds, rhyme and rhythm. • Ask and answer questions on several topics. 	<p>In French, children will be able to –</p> <p>Year 5</p> <ul style="list-style-type: none"> • Prepare and practice a simple conversation, re-using familiar vocabulary and structures in new contexts. • Understand and express simple opinions. • Listen attentively and understand more complex phrases and sentences. • Prepare a short presentation on a familiar topic. <p>Year 6</p> <ul style="list-style-type: none"> • Understand the main points and simple opinions in a spoken story, song or passage. • Perform to an audience. • Understand longer and more complex phrases or sentences. • Use spoken language confidently to initiate and sustain conversations and to tell stories.
READING AND WRITING	<p>Year 3</p> <ul style="list-style-type: none"> • Recognise some familiar words in written form. • Make links between some phonemes, rhymes and spellings. • Experiment with the writing of simple words. <p>Year 4</p> <ul style="list-style-type: none"> • Read and understand a range of familiar written phrases. • Follow a short familiar text, listening and reading at the same time. 	<p>Year 5</p> <ul style="list-style-type: none"> • Re-read frequently a variety of texts. • Make simple sentences and short texts. • Write words, phrases and short sentences, using a reference source. <p>Year 6</p> <ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage. • Identify different text types and read short, authentic texts for enjoyment or for information.

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	<ul style="list-style-type: none"> • Read some familiar words/ phrases using model and words from memory. 	<ul style="list-style-type: none"> • Match sound to sentences and paragraphs. • Write sentences on a range of topics using a model.
	<p>Year 3</p> <ul style="list-style-type: none"> • Learn about different languages spoken in the school. • Locate country/ countries where language is spoken. • Identify social conventions at home and in other cultures. • Make contact with countries where language is spoken. <p>Year 4</p> <ul style="list-style-type: none"> • Learn about festivals and celebrations in different cultures. • Know about aspects of everyday life and compare to their own. • Compare traditional stories. • Learn about ways of travelling to the country/ countries. 	<p>Year 5</p> <ul style="list-style-type: none"> • Look at further aspects of their everyday life from the perspective of someone from another country. • Recognise similarities and differences between places. • Compare symbols, objects or products which represent their own culture with those of another country. <p>Year 6</p> <ul style="list-style-type: none"> • Compare attitudes towards aspects of everyday life. • Recognise and understand some of the differences between people. • Present information about an aspect of culture.

